

Got the Report Card Blues?

Don't stress! Oxford Learning is here to help.



Here are some helpful tips to keep in mind while reading your child's report card from **Kindergarten through Grade 2:**

- At this stage, report cards tend to focus on behavioral and social progress, such as how your child is getting along with others, and whether he or she can stay focused on a task.
- The early grades are about being introduced to basic academic and learning skills.
- Reading progression is a critical skill. Pay attention to your child's reading progress and achievement.
- Students should be continually meeting—if not exceeding—reading progression standards.
- Attitudes and in-class behaviour are important. Be sure to read teacher comments about how your child is meeting expectations, both academic and behavioural.
- Problems that are apparent now should be dealt with as soon as possible. The sooner that solutions are found, the less likely that problems will follow students into higher grades.
- Even if grades are not the best, be sure to look for incremental improvement since the last report card. This shows progress, which overall is more important than achieving certain letter grades.
- When reading the report card, be sure to focus on your child's strengths, whether it is a very high grade, or a particular comment from the teacher.

After reviewing the report card, do these things:

- Have a report card discussion with your child.
- Be cool, calm, and collected. Start with positive comments, and then identify areas of concern.
- Make a plan to work on problem areas as soon as possible.
- Contact your local Oxford Learning for more report card tips.

See also: Growing Success: Assessment, Reporting and Evaluation in Ontario Schools, 2010

